

## Guiding Questions

### *Motivation*

- Are you working to identify jobs, internships, and / or volunteer positions that align with the student's interests?
- Do most of the actual work tasks align with the individual's strengths and interests?
- Are you interspersing less preferred and more preferred tasks within the individual's schedule and / or to do list?
- Are you interspersing familiar tasks in which the student can experience success when teaching new, more challenging tasks?
- How will you incorporate (visually, thematically) the student's unique interests into their to do lists, schedules, graphic organizers, social narratives, etc.?
- What extrinsic motivators / reinforcers (e.g. breaks, praise) might you also need to apply in order to increase desired behaviors in the school and work setting?
- Are you continually assessing your student's interests and preferences in order to identify what is motivating within that moment?